

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Excellent

Number of high schools with students similar to ours: 36. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Excellent
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	72.8	69.5	75.8	60.3	62.8	66.1
• Passed 2 subtests	16.3	19.9	15.8	20.1	18.9	16.7
• Passed 1 subtest	7.6	6.0	3.8	12.2	11.3	10.5
• Passed no subtests	3.3	4.6	4.6	7.4	6.9	6.6

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	20.4%	17.1%
% of seniors who met the SAT requirement	20.9%	18.1%
% of seniors who met the grade point average	75.7%	47.4%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	95.2%	20.4%	N/A until 2003
Students with disabilities other than speech	91.7%	0.0%	
Students without disabilities	95.4%	21.4%	
Gender			
Male	95.9%	19.6%	
Female	94.5%	21.1%	
Ethnic Group			
African American	92.1%	4.3%	
Hispanic	N/A	N/A	
White	96.9%	27.9%	
Other	100.0%	100.0%	
Lunch Status			
Free/reduced-price lunch	96.6%	8.9%	
Pay for lunch	94.4%	24.7%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	52.0%
Completers placed	99.2%
Eligible students enrolled	59.9%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$4,309	N/A	\$5,304	\$5,668
• Prime instructional time	84.9%	Down from 88.6%	89.5%	90.1%
• Student-teacher ratio	22.9 to 1	N/A	24.6 to 1	25.1 to 1
STUDENTS (n=1,370)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	54.7%	N/A	41.1%	40.0%
• Attendance rate	91.6%	Down from 95.7%	95.0%	95.3%
• Retention rate	16.1%	Up from 9.3%	10.6%	10.0%
TEACHERS (n=98)				
• Professional Development days per teacher	7.9 Days	Up from 7.3	7.7 Days	7.5 Days
• Attendance rate	94.5%	Up from 94.2%	95.7%	95.7%
• Teachers with advanced degrees	46.9%	Up from 44.1%	47.9%	49.4%
• Continuing contract teachers	67.3%	Down from 67.4%	79.3%	81.0%
• Teachers with out-of-field permits	5.1%	Up from 2.1%	2.3%	3.0%
• Teachers returning from the previous school year	80.2%	Down from 82.4%	85.1%	85.2%
• Average teacher salary	\$35,673	Up 4.6%	\$37,539	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	3.6%	Up from 2.5%	3.5%	2.9%
• Percentage of expenditures spent on teacher salaries	63.3%	N/A	57.6%	56.4%
• Principal's years at the school	8.0	N/A	4.0	3.0
• Percent of parents attending conferences	36.3%	N/A	61.0%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	14.5%	Down from 15.0%	10.0%	10.1%
• Suspended or expelled	58	N/A	33	29
• Gifted and talented	0.0%	N/A	6.6%	7.4%
• With disabilities other than speech	8.5%	Up from 7.2%	10.9%	10.7%
• Career/technology students in co-curricular organizations	4.5%	N/A	6.0%	4.5%
• Enrollment in career and technology center courses	820	N/A	403	350
• Career students participating in work-based experiences	39.1%	N/A	29.3%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Berkeley High School strives to ensure that all students have the knowledge and skills to become productive citizens and life-long learners. The School Improvement Council (comprised of teachers, students, parents, and community members) and the administration agree that BHS needs to address several areas of concern. The following programs have been implemented in an effort to assure challenging, rigorous learning opportunities for all students: Six Plus One Writing Traits; STAR Reading; Accelerated Reader; Thinking Maps; academic learning centers; after-school tutorial programs; SAT Prep courses; internship programs; career counseling; and an Academic Incentive Card program that rewards students for earning high grades.

BHS students performed well academically and artistically last year. Our accomplishments included:

- * 105 students enrolled in advanced placement and other higher-level courses;
- * 69 students enrolled in dual-credit courses;
- * 22 honors courses served a total of 579 students;
- * 340 students participated in occupational specialty programs;
- * 12 students made the Governor's Reading Honor Roll;
- * Latin, history, and oratory students competed at the national level;
- * Mock Trial students competed at the state level;
- * Students placed in social studies, Spanish, French, CAD drafting, and welding in the tri-county academic competition;
- * FBLA and Energy teams placed at the district level;
- * A student won the Southeastern Wildlife Kids for Conservation Art Contest;
- * Music students earned honors in All-State Band and Jazz, in the Governor's School for violin, and as the Principal Cellist of the All-State Symphony Orchestra.

BHS is accredited by the Southern Association of Colleges and Schools. The school continues to work toward the goals of its five-year school renewal plan. BHS also appreciates an active Academic Booster Club and School Improvement Council. The BHS staff and community at large work together to provide each student an opportunity to reach his or her full potential in a supportive environment.

Kim McLaren, Assistant Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	55.4	25.7	(Avail. 2002)
Satisfied with social and physical environment	57.1	48.0	
Satisfied with home-school relations	45.1	70.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Berkeley Senior High
406 West Main Street
Moncks Corner, SC 29461

Grades 9-12 High School

Enrollment: 1,370 Students

Principal

Dr. Ben Hodges 843-899-8800

Superintendent

Dr. J. Chester Floyd 843-899-8601

Board Chair

Ms. Carolyn Lewis 843-899-8602



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com